Breaking Down Barriers to Build Up Strong Young Men.

We are Mentoring to Manhood and we invite you to support our work.

Brick-by-Brick
10%
A $5,000 investment produces a 10% increase in GPA for each program site.

Nearly 50% of Black boys are dropping out of Prince George’s County Schools.

70% of M2M participants are from single-parent households and a majority of our families qualify as low-income.

1.8
The average starting GPA of M2M students last year.

17%
M2M students experienced a 17% increase in GPA last year.

29%
Percentage of participating youth who have been suspended from school at least once.
Making the case

Mentoring to Manhood (M2M) is one of the largest mentoring programs successfully responding to the needs of young Black boys in Prince George’s County—serving over 100 students every week.

Breaking down to build up.

Our understanding of the challenges facing young Black boys today has led to our dual perspective on the work we do: breaking down barriers while building up young boys. Just as a bricklayer works diligently and carefully, laying brick by brick to build a mighty structure, we too take great care and diligence in breaking down the barriers that have kept our young boys from learning and growing in order to create a solid foundation on which we can build up men of character and integrity.

As the need for mentoring continues to explode, driven by a dropout rate of nearly 50% and a prison pipeline for Black boys that remains frightening, M2M remains firm and resolute in our efforts to divert boys into a positive direction. Many of our boys are bombarded with physical and emotional abuse, neglect and thoughts of low self-worth. With your help, we can enhance the opportunities and relationships they have. Our goal is to double the quality time our boys spend with their mentor each week. With your help, we can increase the rigor of their academic development. Over the past 8 years, M2M has closely monitored the application of academic enrichment resources and the resulting improvement in student GPAs. In witnessing the output from each dollar of investment, we know that an additional investment of $5,000 at each program site produces an average increase in GPA of 0.10 points for each student. All of our boys graduate high school and with post-secondary options in college, vocational school, apprenticeship programs or military service.

Carefully laying the bricks of character, excellence, integrity and faith, M2M changes the course of our boys’ lives, strengthens families, edifies communities and effectively improves society-at-large. Help us build a monument—your investment builds a better future for our young boys.

“Black boys start behind in our education system and the problem only exacerbates over time if no intervention is made. I’ve shared my personal stories with the boys in Mentoring to Manhood and they get it.”

Rushern Baker, Prince George’s County Executive
Many of our mentors have now volunteered for more than five years, demonstrating their resolve and commitment to our mission.

The number of youth taking part in M2M programs has increased 37% this year.

We are sometimes the only male figure our boys will have in their young adult lives.

The goal is to get 80% of M2M graduates engaged in college, trade school or productive work.

We are sometimes their last bridge from the pipeline to prison or premature death.

We are sometimes the first men to provide genuine celebration and encouragement of the results and potential these boys exhibit.
Join our crew

M2M makes tremendous impact on the education of Black boys. We believe it is through education that our youth have the best opportunities for success. Rigorous academic support is the mortar of our tutoring program. 100% of our students say, “M2M motivated me to try harder”—none of our students have dropped out of school. Malcolm Gilmore is just one student who improved his GPA from 1.8 to 3.0 and above (on a 4.0 scale). Malcolm was placed in special education at one point, but is now in college prep courses thanks to the organizational skills he learned and the encouragement from and support of his mentors. You can turn to page 10 to read more about Malcolm’s story, “From a boy facing tragedy to a man of triumph.”

“The program is awesome!”

Malcolm Gilmore, Student and Mentee

While we celebrate our success, we are always mindful of the significant number of young Black boys that go without the direction and support they need as well as those we serve who need a little more support. M2M is one of a few organizations best equipped to shift the trends of our Black middle and high school boys in Prince George’s County. We do a good job, and we can do amazing things with you on our team.

We operate programs at three public middle schools in Prince George’s County. None of the middle school populations we serve have met state academic performance standards. The statistics reflect students who are growing listless, lack self-confidence, and are developing destructive habits that will impact the quality of life for the entire community. These are the challenges, barriers, and walls M2M must bring down in order to begin building success stories. Your transformational gift will help us bring in the tools and resources—mentors, tutors and other volunteers—to forge men of great stature.

“We’ve all heard the African proverb ‘It takes a village to raise a child.’ Effective mentoring can only be achieved with community involvement. Successful nonprofits like Mentoring to Manhood offer many ways to become involved and tangible ways to contribute that make a marked difference in the lives of teen boys, their families, and communities.”

Dr. Mickey Burnim, President Bowie State University
When Stephen joined the Mentoring to Manhood program, his future was full of uncertainty and the value of setting professional and personal goals was lost on him. His mother sought positive male influences because his father had passed years before. Like so many of the boys who participate in Mentoring to Manhood, Stephen had potential to do great things, he just didn’t empower his will to do them. He wasn’t into trouble, but he wasn’t into progress either.

“Mentoring to Manhood opened my eyes to a whole new world of existence. My mentors taught me the importance of having a vision, time management, and writing down my specific and obtainable goals. I saw the reward immediately when I achieved my first 4.0! It was a wake up call for me that I can do anything with a plan of action.” This is the testimony of a boy who was apathetic in his studies evolving into a young man of diligence. He was inspired by his mentors to pursue excellence and that he did. One of Stephen’s mentors remembers vividly the day, when Stephen called to say, “I made honor roll, just like I said I would.” Stephen proved to himself what his mentors had already seen—his potential excellence set in motion.

Stephen currently attends Rhema Bible College in Broken Arrow, Oklahoma. During his first semester he was so excited to achieve a 4.0. Soon after, he was recognized for exceptional work ethic is his job at a fast-food restaurant. Stephen is being trained to become a manager and will soon be eligible for tuition reimbursement. After completing his studies at RBC, he has plans to attend Tulsa University to study Sports Medicine with a goal to become a personal trainer. He’s focused and following his dreams.

Stephen’s inspiring and compelling story is one of many that prove mentoring works. Lives can be changed when adults who care can offer the right kind of support and mentor our youth. Stephen is already looking forward to reaching back to youth in his community to share what he has learned. What a tremendous return on investment—a boy who lacks ambition becomes a man of character willing to invest in another young boy in need of someone who can inspire purpose to unlock his potential. This is the greatest reward.

Mentoring works.

“Our job today is to supply the future with caring, responsible men of good character. When I think about this great responsibility, I am humbled by the opportunity to have an impact on a generation of young men. I’ve learned that these boys are waiting for us to lead the way and help them remove barriers to their success. None of us has the option to be a spectator in this work.”

Therman Evans, Jr., Esq., National Education Association Chairman of the Board, Mentoring to Manhood
A village of laborers

Our mentors often find a boy’s sense of neglect and isolation is the strongest wall to break down before getting to the brilliance and potential that all of our young boys possess. M2M is dedicated to strengthening families by bringing invaluable community resources and learning opportunities to the families who need them most.

“I’m calling to let you know that I made honor roll—just like I said I would.”
Stephen White, M2M Alumni who earned a 4.0 in his first semester in college

SIGNATURE PROGRAM ELEMENTS

<table>
<thead>
<tr>
<th>Event</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Danger of Anger Workshop</td>
<td>Brings experienced professionals to families who want to learn how to cope with anger, practice better communication, or find alternatives to destructive behaviors that stem from anger. Attending families have shared that fathers became more involved in their sons’ lives and sons have resorted to confronting emotions in a healthier way.</td>
</tr>
<tr>
<td>Academic Boot Camp</td>
<td>Professional teachers prepare students for success as the new school year approaches by drilling in skills for common core subjects.</td>
</tr>
<tr>
<td>Success Panel</td>
<td>Brings together professional men of the highest caliber to share their personal journeys from challenges and despair to success.</td>
</tr>
<tr>
<td>Leadership Retreat &amp; College Tours</td>
<td>Instills camaraderie, purpose and leadership skills in our boys. It also gives students an opportunity to experience and learn new things, expanding the possibilities they envisioned for their future.</td>
</tr>
<tr>
<td>Men Who Make the Difference Awards</td>
<td>Celebrates the most admirable men in the community who display great character, are successful and invest their time and energy to make the community better.</td>
</tr>
<tr>
<td>Student Academic Conferences</td>
<td>Focus sessions held after each grading period for students, parents, mentors and tutors assessing student academic progress. Each party is tasked specific follow-up items that will help improve the student’s GPA.</td>
</tr>
<tr>
<td>College Prep</td>
<td>Helps parents and students assess ways to plan and pay for college.</td>
</tr>
<tr>
<td>Parent Committee &amp; Roundtables</td>
<td>Keeps parents engaged and provides opportunities for them to learn from each other and professional counselors. A parent committee also takes the lead in keeping parents informed and engaging them in supporting the mission and programs of M2M.</td>
</tr>
</tbody>
</table>

“The strength of our community depends on programs like Mentoring to Manhood. While some believe it’s too late to turn around teen boys, M2M proves what’s possible. Miracles happen every time an adult shows genuine concern and interest for a young boy, enters his world and celebrates his performance and potential. It’s really amazing!”
Albert Wynn, Former Congressman
$10,000 will fund a weekend leadership retreat for over 50 boys, providing life affirming and transformational experiences that we’ve crafted over the past seven years.

$20,000 to increase the rigor of academic support provided to students—we’d add one more day of tutoring during the week. This funding also allows us to create individual and tailored learning plans for each student and allows us to create an educational track for students to pass state assessments necessary to graduate.

$20,000 will provide resources to ensure boys who invest in their education have the college planning support and coaching required to complete college applications and apply for scholarships and funding.

We’ve raised $200,000 in stable funding, but we need to secure $100,000 more to service 100 boys through our programs at current budget requirements. This funding also provides needed infrastructure and staffing to ensure each boy has an advocate. The student advocate fills the gap when there aren’t enough mentors to match each student.
We need more bricklayers

Provide more tutoring
M2M has had tremendous success in getting students back on track and exceeding past performance in school. For students who have experienced trauma or isolation and disengaged from school for an extended period of time, M2M needs additional resources to teach the skills they have missed while keeping up on current work. Your financial support of our academic enrichment program results directly in student GPA improvement and success in passing standardized tests required for graduation.

Your contribution makes an impact.

Recruit more mentors
Mentors make the difference. They don’t have special powers, they need only to care and be consistent. It’s the love and commitment of our mentors that breaks through the walls of abuse, anger, resentment and neglect. Every time a mentor calls, texts or shows up to be a part of a young boy’s life, they impact the wall. Once the wall comes down, the view expands—an amazing realm of possibilities opens up and the pathway to success is much broader.

Our boys have the opportunity to share things that have haunted them for some time and to be confident that they can return home to face any challenge. They are uplifted by the experience of conquering their fears and trying things for the first time—taking risks publicly and being celebrated regardless of the result.

PROGRAM SERVICES BY SITE

<table>
<thead>
<tr>
<th>Schools</th>
<th>Services</th>
<th>Days</th>
<th>Student Slots</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kettering*</td>
<td>Tutoring &amp; Mentoring</td>
<td>After School &amp; Saturdays</td>
<td>60</td>
</tr>
<tr>
<td>Kenmoor</td>
<td>Mentoring</td>
<td>Tuesdays &amp; Thursdays during Enrichment Period</td>
<td>30</td>
</tr>
<tr>
<td>Walker Mill</td>
<td>Tutoring &amp; Mentoring</td>
<td>Thursdays during Enrichment Period &amp; After School</td>
<td>15</td>
</tr>
</tbody>
</table>

*Kettering Middle hosts middle and high school boys from various schools

“We simply can’t underestimate the value of investing in our young people. Mentoring to Manhood is a great example of a proactive and worthwhile investment that provides an opportunity for boys to grow and thrive rather than to fall down a negative path that’s significantly more costly long term for them, for our communities and for our state.”

Peter Franchot, Comptroller of Maryland
When Malcolm Gilmore was nine years old his father died of a heart attack. One of the hardest parts of his father’s passing was suddenly becoming a single-parent family. When asked how they coped with that upheaval, Malcolm simply said they “just got through”. Malcolm’s mother heard about Mentoring to Manhood (M2M) and saw an opportunity to enrich her son’s life by providing another source of male guidance. Malcolm joined the program in 2007. Like most of our young boys, he was reluctant to spend his Saturday mornings being tutored and working with a mentor at first, but was soon won over by the activities. “The program is awesome!” he says. He values the relationships he has formed with the mentors and other boys in the program. A shy boy who used to spend all day in front of his computer now enjoys socializing with his peers and gained the confidence to speak in front of a room full of people.

Something wonderful happened to Malcolm during the six years he spent in the program. We witnessed tremendous growth in every aspect of his life. Academically, Malcolm learned the value of education, setting goals, and that hard work pays off. When Malcolm enrolled in the program, his average GPA was 1.9. Malcolm described his first year in M2M as “one of the best years of [his] life” because he realized with focus and diligence, he was able to make honor roll with a GPA of 3.67. In breaking down the barriers Malcolm put up, M2M was able to help Malcolm cope with loss and tragedy and teach him that no matter what life brings, good or bad, life also gives you the power to choose who you will be in the face of it. Malcolm is just one example of a young boy who chose to wake up his own greatness, empowering himself to excel beyond imagination.

Malcolm graduated from high school in 2013 and currently attends Prince George’s Community College. He will continue his education at the University of Maryland College Park in the fall of 2014, pursuing a degree in Astrophysics.

Malcolm is determined to rise.
Partner with us to **build** a better community

The statistics are staggering. They define our purpose and demand our attention. Make your tax-deductible investment with us and help change the course of a young boy’s life.

**Our boys thrive on our actions.**

**$100,000 Annual Fund Need**

**Become a strategic partner:**

- **Diamond Sponsor** $100,000 or more
- **Platinum Sponsor** $50,000–$99,999
- **Gold Sponsor** $25,000–$49,999
- **Silver Sponsor** $10,000–$24,999
- **Bronze Sponsor** $5,000–$9,999
- **Sustaining Partner** $100 per month

**Charitable investments may be forwarded to:**

Mentoring to Manhood
3262 Superior Lane, #225
Bowie, MD 20715

**Featured in the 2012-13 Catalogue for Philanthropy.**
M2M is one of the best small charities in the Greater Washington region.

Donate using 8852
Designate CFC 56696
Donate now by scanning our QR code

“A cause worthy of enlisting—worthy of investment, given the returns achieved to date. Mentoring to Manhood is unique in it’s ability to breakthrough and earn the confidence of the broader community and area foundations. That’s proof that we should consider and a reason to get involved now.”

*Thomas Graham, President, Pepco Region*
Mentoring to Manhood is a solid organization.

M2M has developed a solid reputation for delivering consistent and effective services to boys, and has established trust with our partners and funders. Our impact on the community is evidenced by the following accomplishments:

- Selected as one of the best small nonprofit organizations in the Greater DC area by the Catalogue for Philanthropy
- Recipient of a 2010 Maryland Governor’s Volunteer Service Award
- Recognition for M2M Executive Director by the Human Services Coalition of Prince George’s County as the 2009 Volunteer of the Year
- Recipient of the 2008 Excellence in Mentoring award from Maryland Mentoring Partnership
- Service partner for the Office of Youth Strategies for Prince George’s County, Largo High School and other guidance counselors throughout the county

“When it comes to education, there’s no time to waste. It’s about a learning curve. The more rigor, the earlier and more often our boys engage, the stronger the outcomes for them will be. I trust the leadership of Mentoring to Manhood to move our boys forward.”

Christian Rhodes
Education Policy Advisor, Prince George’s County

“The work of Mentoring to Manhood is both important and critical to our community. The key elements of the program focuses on insuring that the young male participants have access to attainable educational goals, understand and embrace self-confidence and awareness, and engage in service to Prince George’s County and the region. Supporting this program was an easy commitment for me to make because I understand the future, and these young men are our future.”

Dr. Charlene M. Dukes
President, Prince George’s Community College

“Mentoring to Manhood is a cornerstone program in our communities. It’s programs like these we need to support and the First Baptist Church of Glenarden is proud of our members who volunteer for this honorable cause.”

Pastor John K. Jenkins
First Baptist Church of Glenarden

“I have been a partner with Mentoring to Manhood for the past six years. I’ve seen firsthand how my students have been propelled into a new zone of performance and focus on college readiness. It’s amazing to see these young men capture the vision, believe in themselves and move beyond barriers that once held them captive. Mentoring to Manhood is an outstanding partner for the Prince George’s County School System and changes the lives of African American males and their communities.”

Angelique Simpson Marcus, Ed.D.
Principal, Largo High School