

# 2022-23 YEAR-END REVIEW

September 2022 - August 2023

The 2022-2023 school year was a special year of rebuilding as students returned to their first uninterrupted, full year of in-person learning since the 2019 school closure. We were excited to reunite; however, it was obvious that COVID exacerbated learning loss. Community Youth Advance (CYA) turned on its lights in September 2022 determined to fill the gaps. We renewed our commitment to support Prince George's County Public Schools with high quality, impactful out-of-school time (OST) programs for students, and their families, who attend our most high-need schools. Funded primarily by the Maryland State Department of Education (MSDE) 21st Century Community Learning Centers (21st CCLC) Program, CYA served over 1,000 students within eight PGCPSS schools and two GoVirtual programs.

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CYA's after-school and summer programs have become a lifeline for our families. They look to us as an extended family. The post-pandemic out-of-school-time environment requires a relentless commitment to youth development and we are up for the task!

**Cindy Martin**  
CYA Director of Academics

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**82%**

of participating CYA scholars maintained an A or B or improved their letter grade in Math

# HOW CYA SCHOLARS FUELED OUR WORK



## *Reimagined Teaching and Learning*

Teaching and learning 21st century skills in a post-pandemic world forced us to rethink instructional strategies that engage students at high levels. This school year, CYA shifted its core curricula to engage students in authentic, inquiry-based project-based learning experiences that answered real world questions. Students exercised critical thinking and applied core content standards while conducting investigations in small collaborative groups. CYA scholars led their OST classroom experiences with the support of instructors who pushed in to support homework, small group tutoring, MCAP & standardized test preparation, as well as reading and math intervention all aligned with common core standards and regular day-school programming.

## *Engaged Students through Experiential Learning*

Learning extended beyond the classroom as CYA scholars gained a better understanding of course material and a broader appreciation of the community through experiential learning. This included monthly field trips to local and out-of-state venues such as museums, theaters, Legoland, Turkey Hill Experience, North Bay, Sandy Spring Adventure Park, Cookology, McFadden's Art Glass, and more. Middle and high school students also participated in local college tours of the US Naval Academy and Delaware State University. One of the many highlights of the year included CYA high school leaders representing our organization at the annual National Service Learning Conference in Nashville, TN. Students networked and collaborated with their peers from across the nation to discuss the value of implementing student-driven service learning projects.

## *Nurtured the Whole Child*

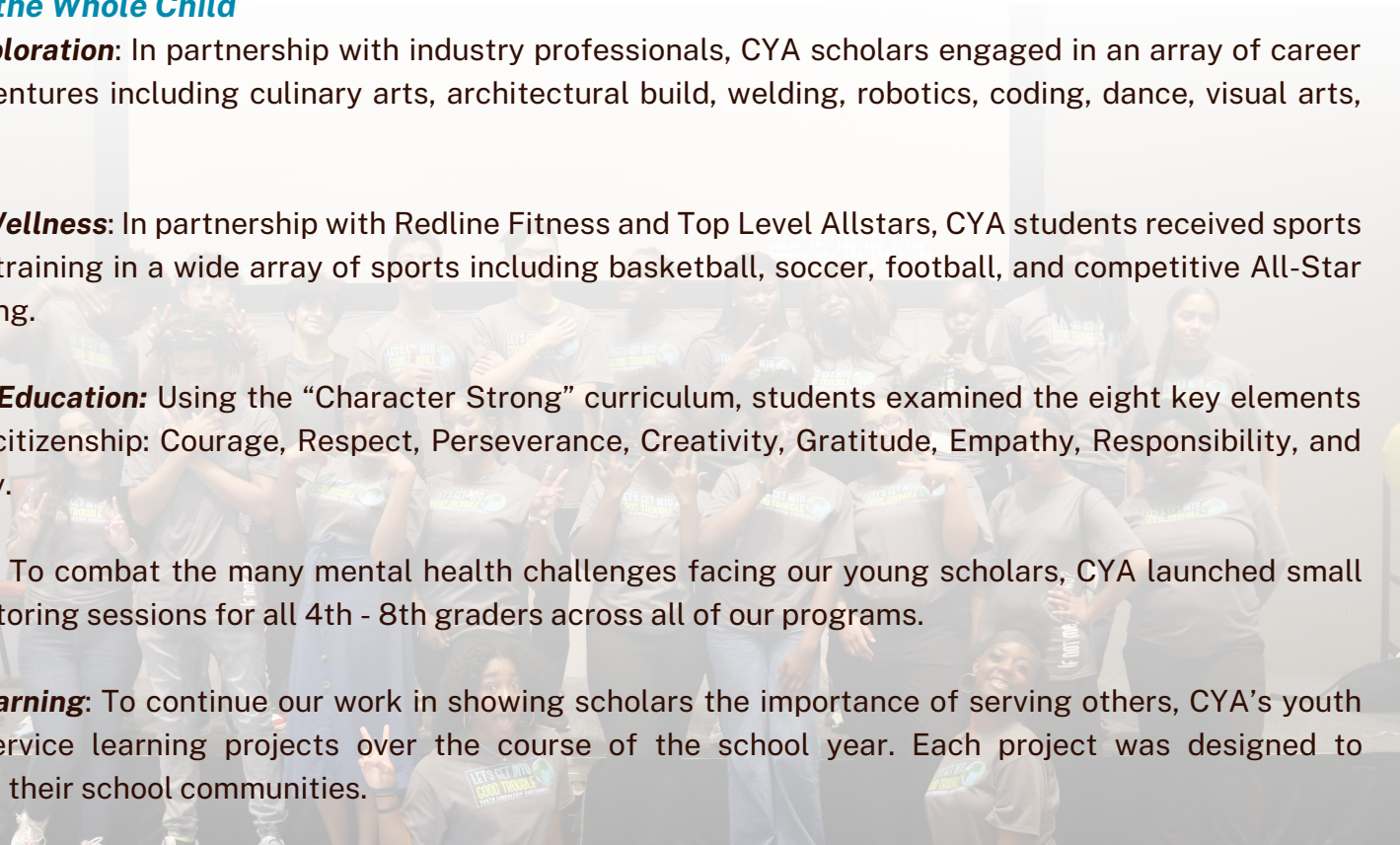
**Career Exploration:** In partnership with industry professionals, CYA scholars engaged in an array of career pathway ventures including culinary arts, architectural build, welding, robotics, coding, dance, visual arts, and drama.

**Health & Wellness:** In partnership with Redline Fitness and Top Level Allstars, CYA students received sports & athletic training in a wide array of sports including basketball, soccer, football, and competitive All-Star cheerleading.

**Character Education:** Using the "Character Strong" curriculum, students examined the eight key elements to ethical citizenship: Courage, Respect, Perseverance, Creativity, Gratitude, Empathy, Responsibility, and Community.

**Mentoring:** To combat the many mental health challenges facing our young scholars, CYA launched small group mentoring sessions for all 4th - 8th graders across all of our programs.

**Service Learning:** To continue our work in showing scholars the importance of serving others, CYA's youth led five service learning projects over the course of the school year. Each project was designed to strengthen their school communities.



# HIGHLIGHTS



## MILESTONES



### REVITALIZED STANDARDIZED TEST-PREP

In September, CYA relaunched its PSAT and SAT test-prep program to support students' admission into specialty high schools and college. In the spring, CYA shifted to targeted MCAP preparation using iReady and 1-on-1 teacher interventions.



### EXPANDED TRAIN-THE-TRAINER PROGRAM

CYA's Train-the-Trainer is an evidence-based learn-by-teaching innovation that trained high schoolers to serve as learning partners to our K - 6th graders in order to develop a deeper and longer-lasting understanding of the fundamental concepts that are the building blocks for their own coursework. This program expanded to 72 scholars who received an average of 18 hours per month of professional training.



### REJUVENATED YOUTH LEADERSHIP

On June 19th, CYA's youth leaders hosted its 3rd annual "Let's Get into Good Trouble Youth" Leadership Conference for over 200 7th - 12th graders. The conference, which is for youth and led by youth, hosted over 25 breakout sessions led by youth development leaders, life coaches, healthcare professionals, entrepreneurs, mentors, and more.



### ACHIEVED "A SUMMER LIKE NO OTHER"

Over 500 K-12th grade scholars participated in our "A Summer Like No Other" academic camp across all of our program sites with two days of academic & enrichment focus and two days of offsite experiential learning field trips.

# HIGHLIGHTS



## EVALUATION

Growth Strategies LLC conducted an external evaluation of all CYA academic programming. Here's what they had to say!

### **Student Participation**

Throughout the 2022-23 school year and summer, CYA supported 1045 scholars. Average attendance across all programs was 87%.

### **Academic Gains**

CYA scholars demonstrated considerable improvements from the beginning of the program year. For instance, 82% of participating CYA scholars maintained an A or B or improved their letter grade in Math, compared to 78% in English Language Arts.

### **Qualified Instruction**

CYA's academic programs were designed and implemented by highly-qualified teachers who received frequent training and professional development in aligning PGCPs curriculum framework as well as common core standards with after-school program instruction.

### **Student Satisfaction**

Over 90% of students and families surveyed reported a high-level of satisfaction for both academic and extracurricular enrichments.

### **Parent Engagement**

CYA hosted parent engagement activities and workshops focused on developing parenting skills, social emotional support, literacy, workforce skills, and career service; monthly Parent Meetings to support parents in understanding the academic concepts their children are learning; and bi-monthly Parent Conferences to communicate students' ongoing progress.

# 2022-23 DATA SNAPSHOT



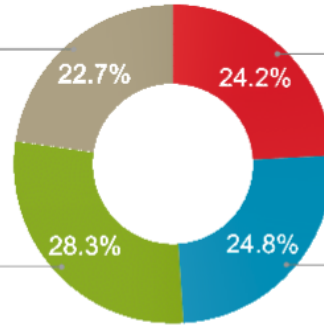
## SCHOLAR GRADE LEVEL

**Elementary School (K-2)**  
22.7%

**High School**  
24.2%

**Elementary School (3-6)**  
28.3%

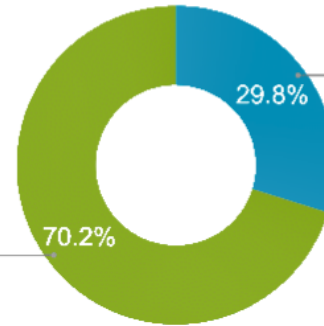
**Middle School**  
24.8%



## SCHOLAR FARM STATUS

**FARM**  
70.2%

**NOT FARM**  
29.8%



✓ **1045** SCHOLARS SUPPORTED

Throughout the 2022-23 school-year and the summer of 2023

✓ **122** QUALIFIED INSTRUCTORS

77 Certified Instructors and 45 Industry Professionals

✓ **10** SITES

8 school-based sites and 2 virtual sites throughout Prince George's County, MD

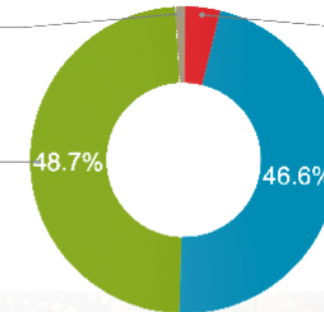
## SCHOLAR RACE / ETHNICITY

**Multi-Ethnic**  
0.9%

**Asian**  
3.7%

**Black or African American**  
48.7%

**Hispanic or Latino**  
46.6%



## SCHOLAR GENDER

**Other**  
0.4%

**Male**  
42.9%

**Female**  
56.6%

